Tool: Moving forward

See the list below for some ideas for transitioning you intervention with the Adolescent Kit.

In some cases, local institutions, NGOs, government, members of the community and adolescents themselves may be open to assuming responsibility for continuing work with the Adolescent Kit.

The activities, tools and supplies in the Adolescent Kit can continue to support adolescents by:

- Integrating activities, tools and materials into teachers' lesson plans so that the Adolescent Circles approach becomes part of the school curriculum – with support from the local education department
- Transitioning the intervention into an after-school club or becoming an extracurricular activity facilitated by adolescents or volunteer teachers/community members
- Transitioning the intervention into an adolescent/youth club or peer-to peer initiative outside of school, (facilitated by adolescents or volunteer community members), for example within a youth or community centre
- Becoming part of a community-based committee that works on community development projects or relief
- Integrating the Adolescent Circles within arts, recreation, sports or other adolescent/youth focused programmes, with support from other NGOs or development partners
- Becoming part of informal education, child protection, peacebuilding or youth development initiatives with support from other NGOs or development partners
- Becoming a new adolescent and/or community-led initiative that is supported by local caregivers, leaders and other community members so that adolescents can continue their work together (for example, funds could cover costs of trained facilitators)